

Erasmus +
Action Type KA210-ADU - Small-scale partnerships in the field of
Adult Education

THE BIGGER PICTURE TOOLS

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<https://bigpictools.eu/>

BigPic-Guideline for the R3 Guide



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THE BIGGER PICTURE
BULGARIA ITALY TURKEY

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1. Introduction

- **Purpose:** The document should empower adult educators by providing them with the necessary tools and knowledge to develop global competencies in their learners.
- **Target Audience:** Primarily aimed at adult educators and learners, but also relevant to stakeholders such as organizations and higher education institutions.

2. Structure and Organization

- **Modular Structure:** The document should be organized into thematic units, each focusing on specific global learning topics, such as the Sustainable Development Goals (SDGs).
- **User-Friendly Design:** Ensure that the document is easy to navigate with clear headings, concise writing, and visual emphasis on key points.
- **Content Flow:** Start with an introduction, followed by the project's objectives, thematic units, practical tools, and activities.

3. Content Creation

- **Thematic Units:** Develop content around global competencies, cultural awareness, inclusivity, and sustainable practices.
- **Lesson Plans:** Include ready-to-use lesson plans that can be customized for different learning environments.
- **Interactive Exercises:** Provide engaging activities that encourage problem-solving, collaboration, and creative thinking.

4. Visual and Design Elements

- **Clear Visuals:** Use infographics, diagrams, and charts to clarify complex concepts.
- **Customizable Templates:** Provide editable templates for lesson plans and assessments.
- **Accessibility:** Ensure the guide is readable, with a legible font size, sufficient contrast, and available in multiple formats.



5. Translation and Cultural Adaptation

- **Language Translation:** Translate the document into partner languages, ensuring accuracy and cultural relevance.
- **Cultural Adaptation:** Adapt examples and teaching approaches to reflect the cultural context of each target audience.

6. Pilot Testing and Feedback

- **Pilot Action:** Test the guide with a selected group of educators and gather feedback on its usability, relevance, and effectiveness.
- **Feedback Integration:** Incorporate feedback into the final version to improve clarity, thematic relevance, and resource quality.

7. Finalization and Dissemination

- **Review and Approval:** Ensure that the final version is reviewed for accuracy, quality, and applicability.
- **Distribution:** Plan for the dissemination of the guide through workshops, digital platforms, and partner networks to reach a wide audience.

8. Continuous Improvement

- **Regular Updates:** Consider future updates to the document, incorporating new research, trends, and user feedback.
- **Community-Driven Platform:** Create a space for educators to share experiences and resources, ensuring the document remains relevant and evolves over time.

These guidelines provide a comprehensive approach to creating a well-structured, user-friendly, and impactful BigPic Toolkit document.





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